



## SCHOOL EDUCATION PLAN FOR THE 2024-25 SCHOOL YEAR

**SCHOOL:** Rudolph Hennig Junior High School

**PRINCIPAL:** Mr. Greg Cruickshank

**ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centered education.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

**SCHOOL PROFILE AND CONTEXT**

- RHJ is a grade 7 to 9 school.
- The RHJ school mascot is a raven.
- RHJ had an enrollment of 413 students in the 2023-24 school year.
- RHJ students were supported by 23 Certificated staff and 10 Classified staff.
- RHJ has the LINKS (Learning – Individual Needs, Knowledge and Skills) program with 18 students split into 2 classes.
- RHJ has an Honours Program for students in grades 8 and 9.
- RHJ has strong Fine Arts classes that include Band, Drama, and Performing Arts. Students are part of various performances, including Winter and Spring Band concerts, an in-house Remembrance Day production, a spring musical, and a year-end Drama production.
- RHJ provides many opportunities for students to be active in addition to the Physical Education curriculum, including our Hockey Plus class, Recreational Fitness classes, and school athletics.
- RHJ's extracurricular school athletics include volleyball, cross-country running, basketball, badminton, track and field, golf, and archery.
- RHJ has a strong tradition of giving back. This is evidenced by our Terry Fox Run fundraiser and our Food Bank donations at Christmas time.
- RHJ had 38 self-identified First Nations, Metis, or Inuit students.

**EIPS' PRIORITY: Enhance high-quality learning and working environments.**

**SCHOOL GOAL 1:**

Support students to be positive citizens within our school and community to promote a safe and caring learning environment for everyone.



## SCHOOL EDUCATION PLAN FOR THE 2024-25 SCHOOL YEAR

### STRATEGIES:

- Clear expectations set with posting Rudolph Hennig student-created posters about “What Students Deserve Everyday at RHJ” and “What Staff Deserve Every Day at RHJ”.
- Promote positive behaviours of students through formal or informal recognition by staff
- Promote a sense of school community and pride in our school with spirit days, and school wide activities and celebrations.
- Increase lunchtime activities available for students to access, including clubs.
- Increase student leadership and volunteer opportunities around the school and the school community.
- Showcase the positive things that students do and get to be a part of at RHJ through social media and by increasing displays of student work to increase school pride.
- Continue to update our school building to create a warm and welcoming environment.
- Increase Student Voice to get students' perspective on how to support them, to promote positivity, and to mindfully promote RHJ values.
- Identify at-risk students and intentionally connect them with adults in the building to increase positive connections.
- Provide intentional opportunities for students to connect with ‘their person’ at school when in need of support.
- Utilize restorative justice discipline practices when addressing peer-to-peer issues.
- Include teacher input to develop strategies to promote student modeling characteristics of active citizenship

### MEASURES:

- The following Assurance survey questions increase in positive responses:
  - “My school encourages students to be responsible, respectful and engaged citizens”
  - “Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship”
- Increase in community partnerships with students volunteering at various businesses or organizations

### RESULTS: (This section completed in November 2024 for Assurance Review)

### ***EIPS’ PRIORITY: Promote growth and success for all students.***

### ***SCHOOL GOAL 2:***

Support and facilitate an increase in engagement in student learning and learning opportunities to promote student success through high-quality and engaging learning environments.



## SCHOOL EDUCATION PLAN FOR THE 2024-25 SCHOOL YEAR

### STRATEGIES:

- Increase diversity in learning opportunities for students that include interactive learning opportunities such as: vertical surfaces, cross-curricular activities, whiteboard tables, increase in hands-on projects, and intentional connection to real-life context of learner outcomes.
- Connect student passions and interests to learner outcomes through diverse learning opportunities.
- Utilize more parent and local community to bring in guest speakers in CTF to highlight real-life connections to learning opportunities.
- Continue First Nations, Métis, and Inuit professional development by utilizing Supports for Students Cultural Consultants to collaborate and develop teacher competency.
- Increase opportunities for students to connect with feeder schools for leadership opportunities, and to see future learning opportunities and how they connect to the world of work.
- Continue to provide opportunities for staff to collaborate, as well as to share student and teaching successes with colleagues.
- Utilize option courses of Math Strategies and Learning Strategies to support literacy and numeracy growth
- Enhance opportunities for high-achieving students to be challenged and engaged through enrichment and challenge.

### MEASURES:

- The following Assurance survey questions increase in positive responses:
  - I find my schoolwork interesting and am engaged in my learning"
  - The 'subject' I am learning at school is interesting to me"
  - School improvement measure
- Increase in guest speakers presenting for our CTF classes
- Use staff meetings as an opportunity to share classroom and instructional best practices.

### RESULTS: (This section completed in November 2024 for Assurance Review)

***EIPS' PRIORITY: Promote growth and success for all students.***

### ***SCHOOL GOAL 3:***

Support the mental health of the Rudolph Hennig school community to facilitate a positive, safe, and caring learning environment through specific strategic planning and means.

### STRATEGIES:



## SCHOOL EDUCATION PLAN FOR THE 2024-25 SCHOOL YEAR

- Focus on student and staff relationships by modeling positive interactions and supporting students with empathy and the opportunity to have a fresh start each day.
- Promotion of mindfulness and regulation strategies from our Mental Health Capacity Building project.
- Promotion of a regulation space for students to reset and build mental health literacy.
- Staffing of a 1.0FTE qualified counsellor, preferably a registered professional.
- Help students to recognize stressors, both positive and negative, to support specific coping strategies.
- Utilize a Positive Behaviour Supports model to understand the antecedent, behaviour, and consequence behind student behaviour.
- Promote community support for students, such as The Bridge.

### **MEASURES:**

- The staff at my school care about me increases
- The number of students accessing the Reset Room
- Safe and caring measure increases from

### **RESULTS: (This section completed in November 2024 for Assurance Review)**

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